



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences, Humanities and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. History
Semester- IV (Batch 2023-2026)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHIS401	Major/ Minor	History of Modern India (From 1858 C.E. to 1950 C.E.)	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEO)s:

- CEO₁** To provide knowledge to students about Modern Indian History.
- CEO₂** To make them understand the consciousness of nationalism and the quest for Home Rule.
- CEO₃** To make them understand the role of Indian leaders in the Freedom Struggle.
- CEO₄** To make them understand the causes behind Partition and Independence.
- CEO₅** To highlight the Socio-Economic development of Modern India.

Course Outcomes (COs):

The student will be able to:

- CO₁** Discuss the reasons for the nationalism and establishment of the Indian National Congress.
- CO₂** Discuss the works and plans of moderates, extremists, and the road to Home Rule.
- CO₃** Describe the works and contributions of Indian leaders in the Freedom Struggle.
- CO₄** Discuss the major events of Partition and Independence.
- CO₅** Discuss the Socio-Economic developments for the upliftment of society.

Course Content

Unit-I- Rise of Nationalism and Establishment of Indian National Congress

Queen Victoria's Proclamation Act of 1858 C.E. and Indian Councils Act of 1861 C.E. Internal Administration of Lord Lytton and Ripon. Early Political Associations and the Establishment of Indian National Congress. Indian Councils Act of 1892 C.E., Lord Curzon and the Partition of Bengal, Swadeshi Movement.

Unit-II- Expansion of Nationalism and Struggle for Home Rule

Moderates, Extremists and Revolutionary Movements in India and Aboard. Indian Councils Act of 1909 C.E. Important Peasant and Tribal Movements. Home Rule Movement, Lucknow Pact, Rowlatt Act, Jallianwala Bagh Massacre. Government of India Act of 1919 C.E. and Diarchy. Leftism in India: Origin, Ideology, Establishment of Communist Party of India, and Relation with Congress.

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Unit-III- Gandhi and Indian Freedom Struggle

Gandhian Era- Khilafat and Non-Cooperation Movement. Swarajists, Simon Commission, Lahore Congress. Civil Disobedience Movement, Round Table Conferences. Government of India Act of 1935 C.E. and Provincial Autonomy. Quit India Movement, Role of Women and Youth in the Indian National Movement.

Unit-IV- Road to Partition and Independence

Cripps Mission, Shimla Conference, Cabinet Mission. Subhas Chandra Bose and the INA. Communal Politics and The Partition of India. Indian Independence Act of 1947 C.E. Role of Princely States in the Indian National Movement, Integration of Indian Princely States, Main features of the Indian Constitution.

Unit-V- Socio-Economic Development and Rise of Modern India

Indian Agriculture, British Famine Policy, Nature of Colonial Economy, British Fiscal Policy, and India's Economic Exploitation. Rise of Modern Industry, Expansion of Trade and Commerce. Socio-Religious Movements- Satya Shodhak Samaj, Arya Samaj, Ramakrishna Mission, Theosophical Society, Muslim Reform Movements. Upliftment of Women. Development of Education, Growth of Indian Press, Beginning of Economic Development and Scientific Revolution in Independent India.

Suggested Readings-

1. Bandyopadhyay, Sekhar. (2019). **From Plassey to Partition and After: A History of Modern India**. New Delhi: Orient Longman Private Limited.
2. Brown, Judith. (1974). **Gandhi's Rise to Power: Indian Politics 1915-1922**. New Delhi: Cambridge University Press.

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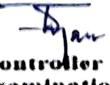
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*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

3. Chandra, Bipan, K. N. Pannikar, Mridula Mukherjee, Sucheta Mahajan and Aditya Mukherjee. (eds.) (2018). **India's Struggle for Independence 1857-1947**. New Delhi: Penguin Random House India.
4. Chandra, Bipan. (2011). **Nationalism and Colonialism in Modern India**. New Delhi: Orient Blackswan Private Limited.
5. Chandra, Bipan. (1987). **Communalism in Modern India**. New Delhi: Vikas Publishing House Private Limited.
6. Chandra, Bipan. (2020). **History of Modern India**. New Delhi: Orient Blackswan Private Limited.
7. Dube, Ishita Banerjee. (2014). **A History of Modern India**. New Delhi: Cambridge University Press.
8. Gandhi, M. K. (2017). **An Autobiography or The Story of My Experiments with Truth**, Ahmedabad: Navjivan.
9. Grover, B. L. and Alka Mehta. (2018). **A New Look at Modern Indian History: From 1707 to Modern Times**. New Delhi: S. Chand and Company Limited.


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10. Jalil, Rakhshanda, Tarun K. Saint and Debjani Sengupta. (eds.) (2017). **Looking Back: The 1947 Partition of India, 70 Years On.** New Delhi: Orient Blackswan Private Limited.
11. Kaul, Suvir. (2023). **The Partitions of Memory: The Afterlife of the Division of India.** Ranikhet: Permanent Black.
12. Khurana, Dr. K. L. (2022). **History of India (C. 1757-1947).** Agra: Lakshmi Narain Agarwal Publication.
13. Mehta, J. L. (2019). **Advanced Study in the History of Modern India: 1707-1813.** New Delhi: Sterling Publishers (P) Ltd.
14. Sarkar, Sumit. (2014). **Modern India 1885-1947.** New Delhi: Pearson Education India.
15. Sharma, L. P. (2021). **Indian National Movement.** Agra: Lakshmi Narain Agarwal Publication.
16. Sharma, L. P. (2022). **Indian National Movement and Constitutional Development.** Agra: Lakshmi Narain Agarwal Publication.
17. Singh, Amritjit, Nalini Iyer and Rahul K. Gairola. (eds.) (2016). **Revisiting India's Partition: New Essays on Memory, Culture, and Politics.** New Delhi: Orient Blackswan Private Limited.

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BAHIS 402	Major	History of Early Modern World (From 15th Century to 1870 C.E.)	60	20	20	0	0	3	0	0	3	

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Course Educational Objectives (CEOs):

- CEO1** To provide the knowledge to the students with the History of Modern Europe
- CEO2** To make them understand the triggers to laid down the Scientific and Industrial Revolution
- CEO3** To learn the importance of American War of Independence and French Revolution
- CEO4** To highlight the role of Napoleon in European History
- CEO5** To identify the changing factors of World History

Course Outcomes (COs):

- The student will be able to:
- CO1** Define the beginning of Modern Era and its various aspects
- CO2** Explain the stages of scientific and Industrial Revolution in Europe
- CO3** Discuss the main events of American War of Independence and French Revolution
- CO4** Relate the role of Napoleon in Eastern Questions
- CO5** Define the reasons of changing pattern of Modern World

Course Content

Unit I: The Beginning of Modern Era

Geographical Discoveries, Renaissance, Reformation and Counter Reformation in Europe, The Transition from Feudalism to Capitalism: Mercantilism and Commercial Revolution, Emergence of Nation States, Beginning of Colonialism and Early Colonial Empire.

Unit-II-Scientific, Industrial and Glorious Revolution

The Scientific Revolution, Age of Enlightenment. Industrial Revolution in England: Causes and Impact on Society. Industrialization in other Countries: USA, Germany, Russia and Japan. Glorious Revolution of 1688 C.E.


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Unit-III-American War of Independence and French Revolution

American War of Independence (1776 C.E.): Causes, Events and Effects. French Revolution: Nature, Causes & Effects and its Aftermath

Unit-IV- Age of Napoleon, Metternich and Eastern Question

Age of Napoleon Bonaparte: Rise and Fall, Vienna Congress (1815 C.E.). Age of Metternich, Revolutions of 1830 C.E. and 1848 C.E. and their Impact over Europe, Eastern Question up to Crimean War.

Unit-V-Age of Changes in World History

Liberalism in England, Act of 1832 C.E. and Chartist Movement, Act of 1867 C.E., American Civil War with reference to Abraham Lincoln and the Abolition of Slavery, Napoleon III, Unification of Germany, and Italy.

Suggested Readings:

1. Arvind Sinha, Europe in Transition, Delhi 2010
2. Rodney Hilton, the Transition from Feudalism to Capitalism, Delhi 2006.
3. Perry Anderson, Lineages of the Absolutist State, Verso, London 2013
4. John Merriman, A History of Modern Europe, New York, 2010
5. History of the Modern world 1500-2000AD, Jain & Mathur, Jain Prakashan Mandir chaura rasta Jaipur, 2013.

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